

Nevada Department of Education



REQUEST FOR APPLICATIONS 21st Century Community Learning Centers



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Intent to Apply due: May 15, 2015
Application submission deadline: June 12, 2015 5:00pm

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Program Name

21st Century Community Learning Centers Program (21st CCLC)

Funding Authority

The 21st Century Community Learning Centers (21st CCLC) program was established by Congress as Title IV, Part B of the Elementary and Secondary Education Act (ESEA) as amended with the passage of the No Child Left Behind Act of 2001. (CFDA 84.287C)

For a copy of the legislation and non-regulatory guidance, please go to:

www.ed.gov/21stcclc/state.html.

Purpose

The purpose of the 21st CCLC program is to award grants to public school districts, community-based organizations, faith-based organizations, public-private organizations or a consortium of these, in order to create community-learning centers providing academic enrichment opportunities for children and their families. These centers provide a safe environment for students during non-school hours or periods when school is not in session. Centers – which can be located in schools or other easily accessible facilities – provide a range of high-quality services to support student learning and development including: tutoring and mentoring, academic enrichment (math, reading and language arts, hands-on science or technology programs-STEM), community services and civic opportunities, along with music, arts, sports, and cultural activities for students who attend low-performing schools in an effort to meet state and local achievement standards. Programs may also offer a broad array of additional services, programs and activities (see the authorized programs activities list) designed to reinforce or complement the regular academic program of participating students. Centers help working parents by providing a safe environment for students when school is not in session and may offer families of students served opportunities for literacy and other educational related development opportunities.

This Request for Applications (RFA) is designed to distribute funds to qualified applicants pursuant to Title IV, Part B, of the Elementary and Secondary Education Act (ESEA), as amended by the No Child Left Behind Act of 2001, in order to establish or expand community learning centers providing students with academic enrichment opportunities along with activities designed to complement the students' regular academic program. The closing date of the grant competition is **Friday, June 12, 2015**. Applications must be submitted electronically through the ePAGE system by that date, no later than 5:00 pm, to be eligible for review. A team of reviewers will review and score applications based on the selection criteria contained in rubric. We anticipate awards will be announced by or on **July 15, 2015**.

This application package contains the information and instructions necessary to apply for a grant under the 21st Century Community Learning Centers Program. **The Intent to Apply (Form A) can be found in the Appendix. Please send in this information no later than May 15, 2015.** Please review the enclosed materials and carefully follow the instructions for completing the online grant application

Organizations Eligible to Apply for 21st CCLC Funds

An “eligible entity” means a local educational agency (LEA), school, community-based organization, another public or private entity, or a consortium of two or more of such agencies, organizations, or entities. A consortium of organizations and/or districts (submit **Form B** in the appendix) may apply together, however one organization/district must be designated as the fiscal agent of the consortium. In addition, the applicant must designate an individual who will be responsible for communication and coordination across sites within the consortium. The statute encourages eligible organizations to collaborate with local education agencies (LEAs) when applying for funds. As per Section 4204(b) (2) (H) of Title IV, Part B, applicants must provide a description of partnerships between a local education agency and those community partners supporting the overall goals of the grant objectives. Applicants must sign an assurance that its program will be delivered in active collaboration with the schools the students attend.

Proposals jointly submitted by (1) schools and (2) community-based organizations or other private or public entities will be given priority for funding. These community-based organizations can include other public and nonprofit agencies and organizations, businesses, educational entities (such as vocational and adult education programs, school-to-work programs, faith based organizations, community colleges or universities), recreational, cultural, and other community service entities. Furthermore, NDE recommends applications with partnerships between schools and community-based organizations experienced in providing before- and after-school services. Community learning centers should support and reinforce what is happening during the school day, including integrating Common Core Standards into out of school time programming content and curriculum. Community learning centers should work collaboratively with school staff in effort to better support students and achieve student outcomes. Please note that a **joint or co-application** is not merely a partnership. In addition, an organization contracted to provide services is not considered to be a joint or co-applicant. To be considered as a joint or co-applicant, there must be evidence (**Appendix Forms C & D**) that:

1. The LEA and at least one other organization collaborated extensively in the planning and design of the program;
2. Each co-applicant organization has substantial roles to play in the delivery of services;
3. All co-applicant organizations share grant resources to carry out their roles;
4. All co-applicants have significant and ongoing involvement in the management and oversight of the program; and

An agreement among the co-applicants and the fiscal agent has been signed that specifically states that the fiscal agent cannot act as ‘flow-through’ for grant funds and does not subgrant to other recipients. For example, applicants are not permitted to subgrant a significant portion of their award to a single entity.

Charter Schools are required to include their authorizing school district when completing the application. In addition, charter schools are required to follow the guidance established by their authorizing district pertaining to submission of a proposal for competitive federal funding. In deciding whether to apply, applicants/partnerships should keep in mind the priority target for 21st Century Community Learning Centers funds. *No Child Left Behind*, Section 4203(a) (3) requires that a state education agency “...will make awards under this part only to eligible entities that propose to serve students who primarily attend schools eligible for school wide programs under Section 1114; or, schools that serve a high percentage of students from low-

income families; and the families of students...”in those schools. Low income, in this competition, is defined as schools having at least 40% of students participating in the Free and Reduced Lunch program.

Nevada Department of Education (NDE) strongly encourages applicants to consult extensively within their communities to ensure that parents, community organizations (public or private), faith-based organizations, colleges/universities, businesses, arts and cultural organizations and other youth development agencies can work in meaningful collaboration with schools in order to become 21st Century Community Learning Centers. This includes identifying and use of research-based curriculum aligning with the school’s Performance Plans and/or Nevada Common Core Standards to guide the programming and activities delivered through the center.

Currently funded 21st CCLC programs are not eligible to apply under this RFA unless their grant is ending in June 2015 and they still meet the eligibility criteria. However, such programs should understand they will follow the competitive process for determining new grant awards and no special priority will be given for having received a prior grant. In addition, grantees must have resolved any previous audit findings, submitted all required program information and be in compliance with all state and federal program requirements before new or additional funding can be awarded. Any 21st CCLC grantees that have been terminated by NDE are not eligible to reapply. Any person who or organization that is debarred from receiving federal funds is not eligible to apply for a 21st CCLC program.

Equitable Participation of Private, Non-Public School Students

As required by federal law, school districts submitting proposals must consult with all private schools in their attendance areas to provide the opportunity for staff at those schools to participate in an equitable basis of this program. Private schools choosing to participate should be involved in the program’s development as well as its implementation and need only participate at levels equivalent to their public school counterparts in a given district. Students, teachers, and other educational personnel are eligible to participate in 21st CCLC programs on an equitable basis. A public school or other public or private entity that is awarded a grant must provide equitable services to private, non-public school students and their families. In designing a program that meets this requirement, grantees must provide comparable opportunities for the participation of both private and public school students in the area served by the grant. Given this requirement, a private school that is awarded a grant must also provide equitable services to the public school students and families in the area served. Section 9501(c) (3) of NCLB requires the local education agency (LEA) or grantee to consult with private school officials in a “timely and meaningful” fashion. Grantees must consult with private and non-public school officials during the design and development of the 21CCLC program on issues such as how the children's needs will be identified and what services will be offered. Services and benefits provided to private school students must be secular, neutral, and non-ideological. Consultation involves communication and discussions between LEAs and private school officials on key issues that are relevant to the equitable participation of eligible private school students, teachers, and other education personnel in ESEA programs and vice versa. ***A Private School Consultation Form (see Appendix-Form E) must be completed, uploaded with the submitted 21st CCLC application and documentation maintained on file.***

Absolute Priority

All applications must propose to serve students (and families of students) who attend (under-performing) schools eligible for Title I school-wide programs or schools serving a high percentage (at least 40% FRL) of low performing students from low-income families.

Applications proposing to serve a school(s) that do not meet the federal absolute priority will not be reviewed. For the current list of Title I schools please visit NDE's 21st CCLC website at:

http://www.doe.nv.gov/21stCentury_Community_Learning_Centers.

Note: If free and reduced-price lunch data on the target school is not available (e.g., new public schools, private or charter schools), or if some or all public schools included in the application do not have Title I School-Wide Program (SWP) status, the applicant may use any of the following alternative measures to determine the eligibility requirement:

- Documentation showing at least 40% of the students qualify to receive free or reduced-price meals through the United States Department of Agriculture (USDA) National School Lunch Program.
- Documentation, using the most recent data available from the U.S. Census Bureau, that at least 40% of children in the school attendance area are considered "low-income", as established by the Census Bureau and published by the U.S. Department of Health and Human Services in the Federal Register (Vol. 80, No. 14, Jan. 22, 2015, p. 3236-3237, <http://aspe.hhs.gov/POVERTY/figures-fed-reg.shtml>).

Competitive Priority

Eligible applications meeting the following criteria may receive **additional** competitive points during the review process. Proposal must receive a base score of 126 to receive the competitive points. Once a minimum score has been earned in the initial review process, applicants may receive up to an additional 10 points if the application meets the following areas.

Serving Focus/Priority Schools = 10 pts

Serving 1-Star/2-star Schools (not Priority or Focus) = 7 pts

Serving Schools in Rural Areas (for equitable distribution purposes only) = 0 pts

In accordance with federal statute, states must give competitive priority to applications that both propose to serve students who attend schools identified for improvement (pursuant to Section 1116 of Title I) and that are submitted jointly between at least one LEA receiving funds under Title I, Part A and at least one public or private community organization. Although the statute provides an exception to this requirement for LEAs that do not have qualified community organizations within reasonable geographic proximity, such LEAs would still have to propose to serve students attending schools identified for improvement to qualify for the priority. As per Section 4204(b) (2) (H) of Title IV, Part B, applicants must provide a description of partnerships between a local education agency and those community partners supporting the overall goals of the grant objectives. Applicants must provide an assurance if its program will be delivered in active collaboration with the schools the students attend.

Principles of Effectiveness

The 21st Century Community Learning Centers program is based on sound principles of effectiveness guiding local grantees to identify and implement programs and activities that can directly enhance student academic achievement. According to the Elementary and Secondary Education Act, (4205 (b), programs must be based on the following principles:

- An assessment of objective data demonstrating the need for before and after school programs (including during summer recess period(s) and activities in the school and communities);
- An established set of performance measures aimed at ensuring quality academic enrichment opportunities; and if appropriate, be based upon scientifically-based research providing evidence the program or activity will help students meet the state and local student academic achievement standards.

All grantees are required to provide an: a) Academic Assistance component, and b) an Educational Enrichment component. In addition, applicants must address the needs of family members of students participating 21st CCLC through c) Family Literacy component.

Authorized Program Activities

Under the Elementary and Secondary Education Act, Section 4205(a), each eligible entity receiving an award may use the award funds to carry out a broad array of out-of-school activities (including before-and-after-school, school holidays, or summer recess) *that advance student academic achievement*. 21st CCLC must offer services exclusively during non-school hours or periods when school is not in session, including before school, after-school, evenings, weekends or during school breaks. According to the U.S. Department of Education guidance, local grantees are limited to providing activities within the following list:

- Remedial education activities and academic enrichment learning programs, including providing additional assistance to allow students to improve their academic achievement
- Mathematics and science education activities;
- Arts and music education activities;
- Entrepreneurial education programs;
- Tutoring services (including those provided by senior citizen volunteers) and mentoring programs;
- Programs that provide extended learning activities for limited English proficient students that emphasize language skills and academic achievement;
- Recreational activities;
- Telecommunications and technology education programs;
- Expanded library service hours;
- Programs that promote parental involvement and family literacy;
- Programs that provide assistance to students who have been truant, suspended, or expelled, to allow the students to improve their academic achievement;
- Drug and violence prevention programs, counseling programs, and character education programs; and

- Adult family members of students participating in 21st CCLC programs may participate in education services or activities appropriate for adults. In particular, local programs may offer services to support parental involvement and family literacy.

All 21st CCLC programs must operate a minimum of 12 hours per week (2-3 hours daily for 4-5 days) and for at least 120 days (24-30 weeks) of the school year.

High School Programs

The primary purpose of the 21st CCLC program is to offer students a broad array of services, programs, and activities before and after school designed to *reinforce* and *complement* the regular academic program of participating students. In addition, section 4203(a)(9) of the ESEA requires states receiving funds under the 21st CCLC program to use such funds to supplement, and not supplant, other federal, state, and local public funds expended to provide programs and activities authorized under the 21st CCLC programs (20 U.S.C. 7173(a)(9)). Thus, 21st CCLC funds may not be used to pay for activities or programs that would have been provided from other public funds in the absence of the 21st CCLC program.

A grantee may, however, use 21st CCLC program funds for a before- or after- school program or activity for which participants may receive credit toward high school graduation requirements if: (1) such a program or activity is an expansion of the options for receiving high school credit in a particular area that would not have been provided without the 21st CCLC program, and (2) the program or activity does not replace or reduce the courses and programs normally provided by a local school district or private school (*i.e.*, there is no reduction in the course offerings or costs in that particular academic area). **21st CCLC programs are not required to provide programs and activities in which participants may receive credit. It is the decision of the LEA/ local school (subgrantee) to decide whether to award credit for the program or activity.**

Family Engagement/Adult Services to Families

21st CCLC programs must also offer families of participating students educational and personal development opportunities, particularly in the area of literacy. Parent and family engagement strategies may include outreach, education programs, lectures, and those strategies strengthening parents as partners in education. Section 4205 of the Non-Regulatory Guidance supports the use of 21st CCLC grant funds to provide programs promoting parental involvement and family literacy to parents/caregivers of participating 21st CCLC students. Family involvement is critical in promoting not only student success but also to program success. 21st CCLC programs are required to provide meaningful activities to parents of participating students. Suggested activities for parents of participating students may include but are not limited to the following: English as a Second Language, literacy and mathematical assistance, GED preparation classes, high school completion classes, parenting classes and other family-oriented programs. Activities may be aimed at improving the skills of parents or at supporting the connection between parents and their children's learning needs. Engaging parents in their children's learning, either at home, at programs sponsored by the center, or elsewhere in ongoing and meaningful ways supports the overarching goals of 21st CCLC programming. Professional development on how to engage parents, family, and community in 21st CCLC programming is key to a program's success; student's academic and social growth; and the overall sustainability of a 21st CCLC funded program. Family engagement programs should not include one-time events, such as Open

House, etc. Family programs should be meaningful include academic connects and held on a frequent or reoccurring basis.

Grant Awards/Funding

The Nevada Department of Education will award approximately \$1.5 million in 21st Century Community Learning Center funds under this program. Federal law requires awards to be of sufficient size and scope to support high quality, effective programs. Grants will not be made in an amount less than \$50,000 and no more than \$100,000 per year per site. Grants will be awarded for a term of no more than 3 years, pending congressional appropriation of 21st CCLC funds. These funds will be distributed on a competitive basis giving consideration to applications that include schools in need of Improvement under Title I with equitable distribution of grants to different geographic regions within the state, including urban and rural areas. It is anticipated approximately 15 sites will be supported through grant awards approved under this RFA.

Equitable Distribution of 21st CCLC Funds

Applicants may submit multiple applications in response to this RFA and all eligible applications will be entered in to the same competition for 21st CCLC funds. However, due to limited funding available for new awards, each fiscal agency is initially limited to three subgrant awards *for this competition*. Agencies are permitted to submit more applications, yet only three applications (sites) per fiscal agency will initially be awarded for a total annual amount not to exceed (\$100,000 per site) \$300,000 per year. If an applicant submits more than three applications receiving final scores which qualify for funding, those applications ranked 4th or higher (i.e., 4th, 5th, etc.) will not be funded. In the event that no other qualifying applications were submitted and/or geographical distribution of funds (ESEA Sec. 4204f) to qualifying programs have been exhausted, additional awards to the agency will be considered. Awards will be made to eligible applications that receive the highest qualifying scores per district, with equitable distribution of funds and continue until all available funds are allocated.

The grant applications will be reviewed and scored by a Peer Review Committee comprised of specialists from public and private schools, organizations, and agencies as selected from the state grant team reviewers list. The Peer Review Committee will determine quality and score of proposals according to the rubric. In order for the application to be recommended for funding, it must receive at least 126 points out of the 180 possible points and all required elements must be addressed. An application receiving a score of 0 on any required/section of the rubric will not be funded. Note: Up to an additional 10 points is available under competitive priorities, these points (if applicable) will be added to the overall application total. Only those grants receiving a base score of 126 points or higher will be considered for funding. Funding will be allocated based upon the final scores with equitable geographical distribution of programs and continue until funding is exhausted or all eligible programs receive funding. After the selection process, applicants will receive the readers' comments and feedback from the review process. **Awards will be announced no earlier than July 15, 2014. NDE reserves the right to negotiate grant award amounts with all grantees. **Please note that all reviewers' scores and NDE decisions are final. These decisions may not be appealed. Applicants who fail to meet the criteria may re-apply during subsequent application rounds, if available. The final decision to award a grant rests solely with the Nevada Department of Education.**

Award Notification

A notification of award(s) will be made in writing via email to applicants and posted on the Department of Education web site. Contractual grant agreements requiring signatures will follow the email notice, and must be signed to finalize the award.

Fiscal Requirements

Subgrantees must designate a program and fiscal contact responsible for submitting all required reports and requests for funds. Changes in these key personnel must be communicated to NDE prior to change occurring. It is important to note this is a **REIMBURSEMENT** only grant, meaning all subgrantees must initially expend their own funds prior to receiving reimbursement from the NDE. The state will not reimburse a subgrantee for expenditures that are not allowable under the 21st CCLC program, for expenditures not approved in its budget or expenditure which occurred outside of the grant funding period. All applicants must have the capital to sustain full program operations for a minimum of three months.

Annual Grant Award/Funding

Recipients will receive funding at 100% for each program year of the 3-year term (**pending congressional appropriations**) as long as grant requirements and annual guidelines are met, as well as, adequate progress is achieved toward state goals. All sites must be in compliance with state and federal guidelines of the 21st CCLC program and submit a continuing application in order to receive continued funding. In the event of a reduction in state funds, no grant funds will be reduced to a level of less than \$50,000 pending congressional appropriations.

Federal Compliance Review of Potential New and Continuing Subgrantees

The purpose of this phase is: (1) to identify any existing legal or programmatic barriers preventing the applicant from successfully operating if funded, and (2) develop an in-depth understanding of the grant application in preparation of recommending it to the state superintendent/board for review.

NDE staff will check all applications projected to receive funding to determine if they meet 21st CCLC program requirements and adhere to federal, state, and local laws and regulations. If legal (e.g., supplanting or not ADA compliant) or programmatic (e.g., co-applicant withdraws or the school is shut down) barriers exist that could not be identified by the reviewers, NDE staff will work with the applicant, to the extent possible, to gain in-depth understanding of the program described in the grant application and address the issues. If these issues cannot be adequately addressed or resolved the applicant will not be recommended for approval of funding.

Audit

All new non-LEA applicants must include with their applications a financial audit from the most recently completed fiscal year. The financial audit shall be conducted by a certified public accountant or by an accountant certified as qualified to audit local government accounts. The audits must be performed in accordance with generally accepted auditing standards (GAAS) and the financial statements must be prepared in conformity with general accepted accounting principles (GAAP).

Please note the sub-grantee MUST, **if applicable**, have the required financial and compliance audits conducted in accordance with the Single Audit Act Amendments of 1966 and OMB Circular A-133 *Audits of States, Local Governments, and Non-Profit Organizations*, which states as a non-governmental entity, the Single Audit Requirement is applicable.” Any non-federal entity expending \$750,000 or more in a year in federal awards shall have a single or program specific audit conducted for that year in accordance with the provisions of Office of Management and Budget (OMB) Circular A-133, Subpart B and Subpart C.

Orientation, State Meetings and Regional Trainings

Newly funded subgrantees will be required to attend a one-time grant orientation. In each year of the grant cycle, all subgrantees are required to participate in state meetings to discuss implementation issues and access technical assistance as well as attend one regional start-up training day. Substitute time and travel expenses to support participation in these sessions **must** be built into the project budget.

Personnel

Each site must identify a site coordinator. Program Personnel; teachers, instructors, assistants, volunteers and/or contractors shall meet all licensing and/or NCLB requirements for working with students, including completion of appropriate background checks.

Professional Development

Quality afterschool programs depend largely on the knowledge and skills of the staff working within it. Professional development should be based on the needs of the staff and should include trainings on connecting of program curriculum, management, First Aide, CPR, safety, and other areas that directly align to the afterschool program. In addition to state provided professional development, the following trainings or conferences are recommended by NDE: Nevada Afterschool Network collaboration trainings, Y4Y trainings, Foundation webinars, Beyond School Hours, 21st Century Summer Institute, National Afterschool Association Conference (NAA), BOOST Conference, or other conferences which specifically address “Out of School Time” programming. Use of 21st CCLC funds to pay for trainings or conferences not directly related to the afterschool program or for staff not working in the program are prohibited. All trainings which require the use of 21st CCLC funds must be included (with details) in the budget for NDE approval. Attendance at the 21st Century Summer Institute is highly recommended and should be considered priority over other national trainings.

Reporting Requirements

The USDE contracts to design, deploy and maintain a web-based data collection system to capture information regarding 21st CCLC programs across the nation. All state 21st CCLC programs must complete data modules and submit information annually to this reporting system. Nevada Department of Education is currently using the Cayen system to collect all required information, which is reported to the USDE. Additional information about the new federal data system and the time demands of reporting will be provided during the grant training sessions. For all state and federal reporting purposes, grant awardees shall report academic outcomes for all regular attendees (U.S. Department of Education defines regular attendees as students who attend 30 or more days throughout the year, does not have to be consecutive days).

Required Data Submission

All funded programs will be required to collect and submit data in relation to the 21st CCLC grant requirements to: (1) demonstrate substantial progress has been made toward meeting the objectives of the project as outlined in the grant application, and (2) collect data addressing the performance indicators for the 21st CCLC program. The data includes, but is not limited to, student demographic information, program schedule and activities, evaluation criteria data, daily attendance and others data as requested or appropriate for the 21st CCLC program. The state data system (Cayen) will be regularly reviewed and monitored to determine subgrantee's compliance with the program requirements. Timely and accurate submission of data will also be considered to determine subgrantee performance. Applicants should consider staff time to meet this program requirement when making budget and staffing decisions. Entry of site level data (e.g., attendance, academic progress, activity information) captured by the Cayen system must begin within 30 days of completion of the startup training or program's start date. Following the initial entry of data, it is recommended entries are completed on a weekly basis during program operations. All grantees will be monitored monthly for data submission and accuracy. State data checks for compliance will occur in December, March & July of each year.

Record Keeping

It is essential grantees maintain 21st CCLC related documentation and make such documentation available upon request to NDE and/or any individual acting on behalf of NDE. Records must be maintained for five years after the completion of the grant award. If any litigation, claim, or audit is started before the end of the five-year period, the records shall be retained until all litigation, claim, or audit findings have been resolved and final action taken. Specific details regarding this requirement are in the Education Department General Administrative Regulations (EDGAR). Filing and documentation system for grant program and individual sites should be established. Grantees may use a vertical file system or notebooks organized according to the monitoring checklist system.

Program Attendance

For each site receiving 21st CCLC funding, attendance reporting must be kept for each enrolled student and reported through the statewide data management system provided by NDE. Applicants should be aware through the reported data NDE and the designated technical support services will monitor actual attendance levels in comparison to proposed attendance levels to help ensure program effectiveness. Attendance must be taken daily in your program and must be entered into Cayen on a weekly basis (at minimum). Attendance data entry must be entered by the 5th business day of the following month (i.e., September attendance must be inputted by October 5th). Programs who only meet 80% of regular student attendance levels (based on 100 students served 30+ days or more in application) will be considered at risk; programs who only meet 50% of regular attendance levels will be placed in high risk. Additionally, beginning in year two, budgets may be reduced based on previous year's attendance results.

Service to Students/Reduction of Funds

Grantees must adhere to the fundamental program requirements which include serving the number of "regularly attending" students (30 days or more) as projected in the original awarded grant. At a minimum, sites should serve 100 students (30 or more days) for at least 120 days of

the school year for at least 12 hours per week. Sites failing to serve the targeted number of students for 21st CCLC programs are subject to a reduction in future funding allocations. Programs failing to meet services to students in subsequent years may be subject to denial of continuation and/or termination of funding. NDE will utilize all data available to make a decision regarding the reduction, denial or termination of funds. This data includes but is not limited to: Cayen or site visit report(s), evaluation reports and any other data available.

Monitoring

NDE monitors subgrantees' compliance with requirements of the grant program (including completion of a data) on an annual basis through documents, Cayen and ePage reviews and telephone/email contacts. In addition, NDE will conduct at least two on-site visits to every funded center during the grant cycle. In general the on-site visits will occur the 1st and 3rd year of the grant (term) cycle. By accepting grant funds, the subgrantee agrees to participate fully in this monitoring process.

State Evaluation

The U.S. Department of Education requires the Nevada Department of Education to conduct an annual comprehensive statewide evaluation of its 21st CCLC program. NDE contracts with external evaluators to conduct the evaluation. All 21st CCLC grant recipients, as a condition of funding, will be required to participate in the evaluation. Grantees are expected to respond to data requests related to the state evaluation effort. By accepting grant funds, grantees agree to participate in both the federal and state evaluation of Nevada's 21st CCLC program. NDE is required to conduct a state-level evaluation of the effectiveness of programs and activities provided with 21st CCLC funds. This evaluation addresses the Federal Government Performance and Results Act (GPRA) indicators for the 21st CCLC program. In the past, the state evaluation has relied on data generated through Profile and Performance Information Collection System (PPICS) and Annual Conference. For this grant cycle, the evaluation design will expand to include the impact of regular attendance in 21st CCLC programs on student achievement over time and through the use of a growth model.

Non-compliant programs

EDGAR 34 CFR 80.43(a), states, "If a grantee or subgrantee materially fails to comply with any term of an award, whether stated in a Federal statute or regulation, an assurance, in a State plan or application, a notice of award, or elsewhere, the awarding agency may take one or more of the following actions, as appropriate in the circumstances:

- (1) Temporarily withhold cash payments pending correction of the deficiency by the grantee or subgrantee or more severe enforcement action by the awarding agency,
- (2) Disallow (that is, deny both use of funds and matching credit) for all or part of the cost of the activity or action not in compliance,
- (3) Wholly or partly suspend or terminate the current award for the grantee's or subgrantee's program,
- (4) Withhold further awards for the program, or
- (5) Take other remedies that may be legally available."

Note: Projects identified as high risk by NDE may be subject to additional conditions.

Use of funds

Section 4205 of Title IV, Part B provides a subgrantee must use 21st CCLC funds for projects designed to provide supplemental services to meet the needs of children from low income and low-performing school. Each subgrantee must use the funds to carry out a broad array of activities as described in the approved grant application. 21st CCLC funds must be used only to pay for authorized activities to meet the needs of participating students and their families during the current fiscal year. Subgrantees are strongly encouraged to spend their entire allocation, but must ensure the purchases are done in a timely manner. Large purchases made near the end of the program year (e.g. May, June), where participants are likely to receive very little to no benefit during that current fiscal year, are likely to be denied by NDE. Subgrantees are strongly encouraged to make supply purchases at the beginning of the fiscal year to ensure participants receive the full benefit during the program year. Subgrantees should carefully consider the factors above and then consult NDE staff, if necessary, prior to making these purchases.

These basic guidelines should be followed when determining the allow ability of charges to a Federal grant. To be allowable under the 21st CCLC program, costs must meet the following general criteria:

1. Be necessary and reasonable for the proper and efficient performance and administration of the 21st CCLC program
2. Be allocable to the 21st CCLC program
3. Be authorized or not prohibited under state or local laws or regulations
4. Be consistent with uniform policies of other Federal and non-Federal activities
5. Be accorded consistent treatment
6. Be in accordance with generally accepted accounting principles
7. Not to be included as a cost or used to meet a cost sharing or matching requirement of any other Federal program
8. Be net of all applicable credits
9. Be adequately documented

Program directors and fiscal officers should be knowledgeable on budget and operational requirements as related to the Educational Department General Administrative Regulations (EDGAR) and the U.S. Office of Management and Budget (OMB) applicable circulars. Grant funds must be used in a manner consistent with all requirements of the statute and must be used only to supplement, not supplant, any Federal, state, local, or non-Federal funds available to support activities allowable under the 21st CCLC program.

Grant funds must be used to supplement not supplant any federal, state or local dollars currently being used to provide after-school programming. Program activities must occur during non-school hours and periods when school is not in session (i.e. before school, after school, evenings, summer breaks, etc.) By accepting grant funds, grantees agree to abide by all assurances of the 21st CCLC program, adhere to all state, federal and local guidelines, to participate in both the state and federal evaluation of the 21st CCLC program through gathering, collection and input of required data into the web-based reporting systems. State funding is dispersed on a reimbursement basis to programs through submission of online funding request with expenditure details. Funds must be used solely for the purposes set forth in this grant program. No funds

provided pursuant to this program may be expended to support religious practices, such as religious instruction, worship or prayer. Faith-Based Organizations (FBOs) may offer such practices, but not as part of the program receiving assistance and FBOs should comply with generally applicable cost accounting requirements to ensure that funds are not used to support these activities. For example, FBOs may wish to keep grant funds in a separate account or accounts to ensure that they are not used inappropriately. Office of Management and Budget (OMB) Circulars A-21 (for educational institutions) and A-122 (for non-profit organizations) provide further guidance regarding these accounting requirements.

Indirect Cost

LEAs or other organizations may charge indirect costs to the 21CCLC grant. Indirect costs are those expenses incurred by a school district or community-based organization in administering or providing program services. All collaborative partners must have, or must establish, an indirect cost rate agreement with the Nevada Department of Education to charge indirect costs to a grant. A collaborative partner that does not have a current approved indirect cost rate with NDE must consult the participating LEA in the grant application and use that school district's approved indirect rate.

New Uniformed Guidance

The "Omni Circular" combines and codifies the requirements of eight Office of Management and Budget (OMB) Circulars: A-89, A-102 (former 34 CFR part 80), A-110 (former 34 CFR part 74), A-21, A-87, A-122, A-133, A-50. For the NDE this means the requirements in EDGAR Parts 74 and 80 have also been subsumed under the (UGG) Uniformed Grant Guidance. The final rule implementing the UGG was published in the Federal Register on December 19, 2014, and became effective for new and continuation awards issued on or after December 26, 2014. Refer to website for more details: www.federalregister.gov/articles/2013/12/26/2013-30465/uniform-administrative-requirements-cost-principles-and-audit-requirements-for-federal-awards for more details.

Travel

Reimbursements or payments for travel expenses may not exceed the current GSA rates and be made in accordance to any state or local travel policies. If a local policy reimburses travel at rates lower than the allowed GSA rates then travel reimbursement must be in accordance to the local policy. Refer to <http://www.gsa.gov/portal/content/104877> for current GSA rates.

Snacks

21st CCLC grantees must provide daily, nutritious snacks to students during out of school time. Although a nutritious snack is a program requirement, the cost of the snack and any other food item is not an allowable expense under the 21st CCLC grant. This includes food items served during family/parent activities. Programs are eligible to apply to receive funds through the U.S. Department of Agriculture Food and Nutrition Service and the Child and Adult Care Food Program for "Afterschool Snacks," and in some cases to provide supper to young children. These snacks and meals can contribute to the nutritional services provided in local programs and are required. Services made available through funds from Temporary Assistance to Needy Families (administered by the U.S. Department of Health and Human Services) can be combined with 21st CCLC programs to serve children outside of the regular school day. In no case, however, may

21st CCLC funds be used to supplant other federal activities. Programs may also partner with local agencies or organizations to provide a daily nutritious snack or meal for participating students.

USDA Food and Nutrition Services Afterschool Snacks:

<http://www.fns.usda.gov/cnd/Afterschool/default.htm>

Matching Funds

Although federal statute allows, NDE does not currently require matching of funds to apply for the 21st Century Community Learning Centers grant.

Coordination of Funds/Resources

Per federal guidelines applications must include information on additional funding sources and/or in-kind amounts obtained through the district, collaborations or partnerships as part of their application for the 21st Century Community Learning Center grant. The table/format below is a guide to help you gather this information. This information must be included within the details of your application in **Section 3 Program Communication and Management**. Also, if grant is awarded, this information must be entered into the state data collection system as it is used for the state/federal 21st CCLC evaluation purposes.

Identify specific funding, collaborations and resources that provide additional support and/or school district/organization commitment to the 21st CCLC program and/or its sustainability (i.e., additional funding sources, shared administrative support, community support, vertical/horizontal alignment strategies with other programs (General Fund, Title I, Striving Readers, Gear Up, et al.) etc.

| Funding Source (Title I, Head Start, Striving Readers; Gear Up; etc.) | Resources/In-Kind Support [i.e. Salaries (program director, aides), program activities, supplies, professional development, etc.] | Amount |
|---|---|---------------|
| | | |
| | | |
| | | |
| | | |

Carryover Procedure

NDE is in the process of a phased-in reduction in the amount of allowable carryover of unused funds for the 21st CCLC program. Grantees will be allowed to carryover portions of their unused annual allocations based on the following scale:

Year 2014-2015 – 15% carryover

Year 2015-2016 – 10% carryover

Year 2016-2017 – 5% carryover (every year thereafter)

NDE will retain the unobligated 21st CCLC funds at the end of the initial grant period and may redistribute them to other participating sub-grantees, provided the sub-grantee is making substantial progress in implementing its 21st CCLC program.

Program Fees

Federal statute does not prohibit charging of fees. However, the 21st CCLC programs must be equally accessible to all students targeted for services, regardless of their ability to pay. Programs charging fees may not prohibit any family from participating due to its financial situation because the purpose of the 21st CCLC program is to serve low-income students and families. Programs that opt to charge fees must offer a sliding scale of fees and scholarships for those who cannot afford the program. In addition, applicants are prohibited from charging students membership fees. Income collected from fees **must be used** to fund program activities specified in the grant application. **All programs must receive approval, in writing, from NDE prior to implementing a fee-based system.** Note: NDE discourages charging of fees to families and students who participate in the program.

Programs intending to charge fees must:

- Clearly indicate the intention to charge fees in the grant application;
- Identify the proposed fees;
- Offer a sliding scale of fees that is thoroughly described in the application;
- Offer scholarships for those who cannot afford the fees;
- Certify no student or family member will be excluded from such activities due to their inability to pay established fee;
- Submit a written request for authorization to charge fees to NDE;
- Identify how the agency's accounting system will be able to accurately track and report both the collection and expenditure of the fees;
- Identify how fees will be used to support the 21st CCLC program by submitting a supplementary budget for the programed income;
- Use all income resulting from the collection of fees exclusively to fund 21st CCLC activities as approved in the grant application; and
- Submit additional documentation as required or requested at the discretion of the NDE.

Applicants must complete all the steps described above to receive specific approval from NDE to charge fees. If the program is not approved to charge fees the first year then fees cannot be charged for the duration (complete grant term) of the program. All activities related to the collection, reporting and expenditure of program fees are subject to audit and monitoring activities. No grant funds may be used to support these (fee-based) activities. These guidelines apply to any and all fees related to participating in a 21st CCLC program including, but not limited to, registration fees, tuition, transportation and penalties such as late pickup fees. The Nevada Department of Education reserves the right to reduce requested funds based on the proposed fees.

All agencies are required to identify their selected program income reporting method. EDGAR §80.25(b) describes the two alternatives for applying program income to the 21st CCLC grants: (1) deducting program income from the total allowable costs to determine the net allowable costs, thus reducing the federal agency's or grantee's contributions; or (2) adding program income to the funds committed by the grant, thereby increasing the total amount committed to the grant program.

Sustainability

A formal sustainability plan is a requirement (see ESEA Section 4203(a) (8) (B)) of the 21st CCLC program. For the purpose of this application, a sustainability plan is the applicant's **Plan for Continuation** of the 21st CCLC program after federal funding ends. One of the goals of this program is to continue activities beneficial to students and their families after the project period has ended. Therefore, the proposal should be structured in such a manner it will become self-sustaining. *In addition, grantees will be required to annually submit an updated sustainability plan in their continuation application.* Community partners and organizations can be critical links to sustaining 21st CCLC programs beyond the grant period. Applicants should bring together community organizations with LEAs to determine how best to leverage resources within the community for long term continuation of the program.

Transportation

All applicants must assure they have a safe student transportation plan ensuring all students eligible and/or interested in the 21st CCLC program are able to attend and participate. Transportation and access to the site cannot be a barrier for students participating in the 21st CCLC program. Your plan must indicate the options you will provide students to ensure access and transportation. Some options include school buses (e.g. working with the sports programs late buses, car pools, tokens for city buses, taxis, parent pick-up agreements, etc.). Whether the program takes place in a school building or other facility, the applications must address how students will travel safely to and from the center and home even if transportation is not provided by the agency.

Advisory Board

To ensure broad-based community, school, and student involvement and support, all 21st CCLC subgrantees are required to establish a local 21st CCLC Advisory Board composed of students, teachers, parents, community agencies, and the private sector businesses. Applicants must provide a description detailing the plan to develop an advisory council, who will serve on it, how often it will meet, and the primary functions of the council. Subgrantees are required to retain documentation of council meeting minutes and attendance lists for monitoring and audit purposes. A minimum of three (3) meetings per year (1 per quarter) **must** be held, with minutes taken and attendance recorded. The focus of the advisory meetings should include, but is not limited to, current or future program needs and/or concerns, program operations, and sustainability. The optimum size is 10 to 15 members, with one of those members being a parent and one being a student.

District Initiative

The District Initiative provides additional administrative support, oversight and management of multiple (10 or greater) 21st CCLC sites in larger districts which serve a greater number of total participants, above the minimum number required. These initiatives will be funded on an annual basis at an additional 10% of total funded allocations (per site) not to exceed \$200,000 per year. Applications must be submitted through ePAGE and follow the same guidelines as listed in this RFA. The application information must clearly indicate how the District Initiative connects to each area addressed in the application. Funds to support this initiative will initially be drawn from unused or returned allocations and carryover allowed to reduce the impact on state funding of new programs.

Nevada's Current 21st CCLC State Requirements

Hours of Service

- Minimum of 12 hours of services provided and attended each week.
- Minimum of 120 days of program - days only count toward 120 days if there are 12 or more hours of participant attendance in the week.

Activities

- All activities must align with the Nevada 21st CCLC Objectives and Performance Indicators.
 1. Improve student academic success
 2. Provide enrichment opportunities
 3. Facilitate community engagement and family literacy
 4. Promote student health and fitness
- Students must be enrolled in both academics and enrichment activities.
- All activities must be in alignment with School's Curriculum and Performance Plan.

Grades

- Reading and Math grades are required for the fall and spring grading period for all students attending 30+ days of a program.

Success Stories

- One Success Story must be written every quarter when the program is open and needs to reflect success of one of the Nevada 21st CCLC Performance Indicators and Benchmarks.

Advisory Board Meetings

- Must hold a minimum of three (at least 1 per quarter) Advisory Board Meetings throughout program year with record keeping of agendas, attendees and minutes.
- Programs must demonstrate how communication will be coordinated with regular school day personnel.

Attendance

- Average Daily Attendance must be 50 students or higher and reached by the 60th day of program.
- Regular attendee students attending program 30 days or greater must be 100 students or higher.
- Family members and students' attendance must be recorded for all Family and Community Engagement activities.

Demographics

- Student's school id number, gender, ethnicity, grade, LEP category, lunch status and special ed. status must be recorded for all students.

Professional Development

- Professional Development is required for all Site Leaders which includes Showcase Nevada Conference, two State meetings, and one other local, regional or national Out of School Time conference or conference specifically connecting 21st CCLC to the School Performance Plan. Local Conferences can include specific local district trainings pertaining to School Performance Plan or out of school time but not Payroll, Cayen or Site Leader trainings.

Funding and Partnerships

- Minimum of three Partners listed with description of collaboration and dollar amounts recorded for contribution or subcontract amounts.
- Grants must show additional funding (beyond 21st CCLC grant) in Funding Source or Partnerships.
- Funds cannot be carried over beyond the end date of 21st CCLC grant.
- No more than 10% of funds can be spent on adult activities.
- Items such as t-shirts, computers, bikes, iPods, Smart Boards etc. cannot be purchased with 21st CCLC grant funds.

Field Trips

- 21st CCLC grant funds can only be used for Educational Field trips and must be pre-approved by NDE by submitting details including standards through ePAGE. Prior to the field trip a 6 - 8 week academic activity must be completed. If requirements are not met funding for fields trips must come from other source than 21st CCLC grant.

Purchasing of Food

- 21st CCLC grant funds cannot be used to purchase any food.

Reporting

- Must provide parents with written enrollment and withdrawal policies which need to be uploaded into Cayen.
- Signed Parent Release of Record and Consent Form must be kept on file for all students.
- All records pertaining to grant must be kept for 3 years after grant has ended for auditing purposes.
- Teacher, Parent and Student Surveys must be taken and recorded for all 30 day attendees.
- Monitoring of sites will be conducted by NDE which may include site visits or using the on-line tools.
- Each site is responsible for ensuring the Cayen System is current with compliancy of state requirements.
- Cayen must be current by December 5th, March 5th and July 5th or site may be deemed non-compliant. Non-compliant Programs will have request for funds denied.

Nevada's 21st CCLC Objectives, Performance Indicators, and Benchmarks

| Objectives | Performance Indicators ¹ | Benchmarks |
|--|---|---|
| 1. Improve student academic success | 1.1 Regular attendees who need to improve will demonstrate improvement in math grades.* | Fifty-five (55) percent of students who need to improve will demonstrate improvement in math ("A" students are not considered). |
| | 1.2 Regular attendees who need to improve will demonstrate improvement in math on state assessments.* | The percent of regular attendees who improve from non-proficient to proficient. |
| | 1.3 Regular attendees who need to improve will demonstrate improvement in reading grades.* | Fifty-five (55) percent of students who need to improve will demonstrate improvement in reading ("A" students are not considered). |
| | 1.4 Regular attendees who need to improve will demonstrate improvement in reading on state assessments.* | The percent of regular attendees who improve from non-proficient to proficient. |
| | 1.5 Regular attendees who need to improve will demonstrate improvement in behavior.* | Fifty-five (55) percent of teacher surveys will report improvement. |
| | 1.6 Regular attendees who need to improve will demonstrate improvement in completion of homework.* | Fifty-five (55) percent of teacher surveys will report improvement. |
| | 1.7 Regular attendees who need to improve will demonstrate improvement in class participation.* | Fifty-five (55) percent of teacher surveys will report improvement. |
| 2. Provide enrichment opportunities | 2.1 Programs will offer enrichment and support activities.* | Each program will spend at least 40 percent of Participant Service Hours in enrichment activities and will offer a minimum of four different enrichment activities during the year. |
| | 2.2 Programs will offer enrichment and support activities in Science, Technology, Engineering, and Math (STEM). | Each program will spend at least 30 percent of Participant Service Hours in Science, Technology, Engineering, & Math (STEM) activities. |
| | 2.3 Programs will offer enrichment activities in Civics Education. | Each program will spend at least two percent of Participant Service Hours in Civics Education activities. |
| 3. Facilitate community engagement and family literacy | 3.1 Programs will offer activities to promote community engagement (<i>e.g., open houses, opportunities to be partners with the 21st CCLC program, invitations to community events</i>) and educational services to families of program youth (<i>e.g., adult literacy classes</i>). | Each program will spend at least 2 percent of the total amount of Participant Service Hours in community engagement and educational services to families. |
| 4. Promote student health and fitness | 4.1 Regular attendees will participate in Physical Fitness activities. | Fifty percent of regular attendees will participate in 12 hours of Physical Fitness activities per year. |
| | 4.2 Programs will offer Drug and Alcohol Prevention activities. | Each program will spend at least 2 percent of Participant Service Hours in Drug and Alcohol Prevention activities. |

¹ A "*" indicates that the Performance Indicator is the same as or similar to the federal 21st CCLC GRPA Performance Indicators.

Timeline

| Timeline* | | *Revised 4/24/15 |
|--------------------|--|---|
| Month/Year | Deliverable | Schedule |
| April 2015 | RFA Released /Application Open | 4/30/2015 |
| May 2015 | Technical Assistance/Grant Writing Workshop | 5/8/15 – Reno (9am – noon) Location: University of Nevada Co-op Extension Office 4955 Energy Way The workshop on 5/8 will also be available via videoconference at the following extension office locations: Churchill, Douglas, Elko, Lyon & Nye County. If you are interested in attending via video please email tbarrett@doe.nv.gov by May 6 th . |
| | Technical Assistance/Grant Writing Workshop | 5/12/15 – Las Vegas (9am – noon) Nevada Department of Education 9890 S. Maryland Parkway (2 nd Floor) Register: email tbarrett@doe.nv.gov by May 6 th |
| | <i>New: Submit Intent to Apply</i> | <i>Due by 5/15/15</i> |
| June 2015 | Electronic Submission Application Deadline | Application must be submitted in e-Page by 5pm on 6/12/15 |
| June 2015 | Peer Review Process | 6/22/15 – 6/26/15 |
| July 2015 | NDE Negotiations State Superintendent/Board Review Award Notifications | 7/1/15 – 7/15/15 |
| August 2015 | Funds Available | No later than 8/1/15 |
| Aug/September 2015 | Technical Assistance/Startup Trainings | To Be Announced |
| October 2015 | All programs in session | No later than 10/1/2015 |

Application Procedures

All applications must be entered and submitted via the online e-Page system. The deadline to submit is Friday, June 12, 2015 no later than 5:00pm. Instructions for entering the application online can be found in the ePAGE user manual located in the document library at <http://epage.doe.nv.gov/epage/DocumentLibrary/Default.aspx?>

Non-LEA Applicants:

If you are an eligible (community-based, faith-based, Non-LEA, etc.) agency needing login access for the ePAGE system, please complete the ePage Key Agency/Program Personnel Designation Form located in the ePage library. If you have any questions regarding ePAGE access please contact Wendi Wyatt at (775-687-9112) or email wwyatt@doe.nv.gov.

Please do not request a login until you organization is ready and/or certain to apply for a 21st CCLC grant.

APPLICATION REQUIREMENTS/SPENDING PLAN DETAILS SECTIONS

Applications must be submitted online with details entered in each category as shown below.

| Section 1: Needs Assessment | | (up to 5 points) |
|---|--|-----------------------------|
| Needs Assessment | | |
| <input type="text"/> Number of program sites. | <input type="text"/> Total number of students to be served (30-day attendance). | |
| <input type="text"/> Total number of families to be served (Annual). (Grant funding dedicated to parents or family members cannot exceed 25% of the funding.) | <input type="text"/> Percentage of participating students to be served receiving free or reduced lunch. | |
| <input type="text"/> Percentage of participating students classified either "developing/emergent" or "approaching standard" on state CRTs or proficiency examinations in Reading/Language Arts. | <input type="text"/> Percentage of participating students classified either "developing/emergent" or "approaching standard" on state CRTs or proficiency examinations in Math. | |
| <input type="text"/> Percentage of participating students to be served with either IEPs or 504 plans. | <input type="text"/> Percentage of participating students identified as ESL students (English as a Second Language). | |
| <input type="text"/> Number of days per year that services will be provided. (The minimum number of days is 120 days per year.) | <input type="text"/> Number of hours per week services will be available to students. (Minimum number of hours is 12 hours per week). | |
| <input type="text"/> Anticipated annual instructional time per student (Hrs per day X Number of days per year). | Indicate if school is Title 1 "served" or "not served": <input type="text"/> | |
| Competitive priorities | | |
| Indicate which of the competitive priorities will be met through the proposed 21st CCLC program. Check all that apply, if any. | | |
| <input type="checkbox"/> School is identified as Focus or Priority | | |
| <input type="checkbox"/> School is currently designated as 1-star or 2-star | | |
| <input type="checkbox"/> School is located in a rural area | | |
| Needs Assessment (continued) | | |
| Location of proposed program sites | | |
| <input type="checkbox"/> Rural | | |
| <input type="checkbox"/> Urban | | |
| <input type="checkbox"/> Community Based | | |
| <input type="checkbox"/> School Based | | |
| Program Activities will be held | | |
| <input type="checkbox"/> Before School | | |
| <input type="checkbox"/> After School | | |
| <input type="checkbox"/> In the Summer | | |
| Additional | | |
| <input type="checkbox"/> Transportation will be provided for students between the program and the students' homes. | | |
| <input type="checkbox"/> Location is designated in a school walk zone (no transportation provided) | | |
| Grade Levels Served: | | |
| <input type="checkbox"/> K | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| <input type="checkbox"/> 9 | <input type="checkbox"/> 10 | <input type="checkbox"/> 11 |
| <input type="checkbox"/> 12 | | |

Section 2: Program Abstract

(up to 10 points)

21st Century Requirements

PROJECT ABSTRACT: Provide a brief description of your intended 21st Century program including: (a) Purpose and services to students/families (b) Strategies for achieving project goals (c) Expected project outcomes (d) Indicators of program success (e) academic programs (f) enrichment activities. This abstract may be published.

Applicants must provide a brief description of your intended 21st Century program including: (a) Purpose and services to students/families (b) Strategies for achieving project goals (c) Expected project outcomes (d) Indicators of program success (e) Academic programs and (f) Enrichment activities. This abstract may be published.

Section 3: Program Communication & Management

(up to 10 points)

PROGRAM COMMUNICATION AND MANAGEMENT: Please address how the program will effectively communicate with partners, stakeholders, the community, and relevant others to ensure ongoing program progress/viability and how the program will be managed and organized so as to ensure program success.

Please address how the program will effectively communicate with partners, stakeholders, the community and others relevant to ensure ongoing program progress/stability and how the program will be managed.

Applicant must include information on additional funding sources and/or in-kind amounts obtained through the district, collaborations or partnerships as part of this application for the 21st Century Community Learning Center grant.

Section 4: Transportation needs in the community

(up to 5 points)

TRANSPORTATION NEEDS IN THE COMMUNITY: If transportation is not provided to students, how will the transportation needs of the participating students be met?

Please include your plan for transportation of students. If transportation is not provided to students, then include information on how any transportation needs of the participating students will be met.

Section 5: Public Comment

(up to 5 points)

PUBLIC COMMENT: Describe how the community was notified of your intent to apply for this application, as well as how they were informed that any waiver request is available for public review after submission of the application.

Describe how the community was notified of your intent to apply for this application, as well as how they were informed that any waiver request is available for public review after submission of the application.

(Agency Assurance is mandatory=no points)

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and all identified partners to abide by all assurances relevant to the 21st Century Community Learning Center Application Guidelines. In box below, please enter "I Accept" and indicate your name, title, and agency/organization.

The agency's authorized representative must agree to abide by all of the assurances (see RFA) relevant to the 21st CCLC application. Failure to complete this box will disqualify the application for review.

Section 6: Integration into School/District Performance Plan

(up to 15 points)

Integration into School/District Improvement Plan

How is this grant supported by your LEA(s)? Describe joint planning that occurred. Include School Performance and District Plan alignment information (or alignment with your organization's strategic plan) and your role in developing the School Performance Plan (or strategic plan).

How is this grant supported by your LEA(s)? Describe joint planning that occurred, include alignment to the School Performance Plan and your role in developing the SIP or organization's strategic plan.

Section 7A: State Evaluation

(up to 10 points)

A. State Evaluation - (All projects must complete this section)

The Nevada 21st Century Community Learning Center Program is guided by four state goals and performance indicators. Every project activity must support at least one state goal and performance indicator, but can support more than one goal and performance indicator. Please list your project activities under the state goal(s) that the activity supports and identify the performance indicator(s) that measure the activity. See ePAGE Document Library for Nevada's Performance Indicators, Objectives and Benchmarks.

State Goal 1. Improve student academic success

- 1.1 Regular attendees will demonstrate improvement in math grades.
- 1.2 Regular attendees will demonstrate improvement in math on state assessments.
- 1.3 Regular attendees will demonstrate improvement in reading grades.
- 1.4 Regular attendees will demonstrate improvement in reading on state assessments.
- 1.5 Regular attendees who need to improve will demonstrate improvement in behavior.
- 1.6 Regular attendees will demonstrate improvement in completion of homework.
- 1.7 Regular attendees who need to improve will demonstrate improvement in class participation.

List Project Activities that Support State Goal 1. (After each activity, please also indicate the performance indicator(s) that will best measure the activity, e.g., Activity: Provide after-school remediation in math (1.1, 1.2))

State Goal 2. Provide enrichment opportunities

- 2.1 Programs will offer various enrichment and support activities, including civics education.
- 2.2 Programs will offer enrichment and support activities in Science, Technology, Engineering, and Math (STEM).
- 2.3 Programs will offer enrichment and support activities in Civics Education

List Project Activities that Support State Goal 2. (After each activity, please also indicate the performance indicator(s) that will best measure the activity.)

State Goal 3. Facilitate family and community engagement

- 3.1 Programs will provide support for literacy and related educational services to families of program youth.

List Project Activities that Support State Goal 3.

State Goal 4. Promote student health and fitness

- 4.1 Regular attendees will participate in Physical Fitness activities, including activities that support drug and alcohol prevention.
- 4.2 Programs will offer Drug and Alcohol prevention activities.

List Project Activities that Support State Goal 4.

The Nevada 21st CCLC program is guided by four state goals and performance indicators. Every project activity must support at least one state goal and performance indicator. Please list/link your project activities under the state goals the activity supports and identify the performance indicator(s) that measure the activity. See attachments or ePAGE document library for the Nevada's Performance Indicators, Objectives and Benchmarks. The primary purpose of evaluation is for NDE to further identify the level of effectiveness of Nevada's 21st Century Community Learning Centers and its success in meeting federal objectives.

****See Appendix for Objectives, Performance Indicators and Benchmarks****

Section 7b: Local Evaluation (Optional) (No points)

B. Local Evaluation - (optional)

Local projects may identify up to three additional project goals and performance indicators important to local goals and needs. Please identify any additional local goals that the project activity(s) will address. For each local goal, please also specify the performance indicator(s) and project activity(s) that will support the goal(s) and performance indicator(s).

Local Project Goal 1.

Description.

Local Project Performance Indicator(s).

Project Activity(s).

Local Project Goal 2.

Description.

Local Project Performance Indicator(s).

Project Activity(s).

Local Project Goal 3.

Description.

Local Project Performance Indicator(s).

Project Activity(s).

Local projects may identify up to three additional project goals important to local goals and needs. Please identify any additional local goals that the project activity(s) that will support the goal(s).

Section 7c: Local Use of Data

(up to 10 points)

C. Local Use of Data

Please explain the process used to identify students for the 21st CCLC program and how the state and/or local evaluation will be used to evaluate academic progress, assess program needs, design activities and improve program quality

Please explain the process that will be used to identify students for the 21st CCLC program. Also include how the state and/or local evaluation will be used to evaluate academic progress, assess program needs, design activities and improve program quality.

Section 8: Capacity to Implement

(up to 15 points)

Capacity To Implement

Describe your organization's ability to implement this proposed program effectively.

Describe your organizations ability to implement this proposed program effectively.

Section 9: Partnership Commitment

(up to 15 points)

Partnership Commitment: Stakeholder Involvement/Collaboration

Please list: (a) Primary applicant, type of organization (LEA, Community-Based Org, Faith-Based Org, Other), and the name of the contact person and his/her role, address, work/home phone, email and name/phone of alternate contact person. (b) Partner organizations (minimum of 3), type of org, contact person with phone. (c) Please list all sites (maximum 3) where program activities will be held- provide name, city, and type of location [LEA site, community organization, university, etc.]. (d) Describe the services each partner will provide.

Please list applicant's information, site location(s), partnering organizations and details of the agreement. (B) As per Section 4204(b)(2)(H) of Title IV, Part B, applicants must provide a description of partnerships between a local education agency and those community partners supporting the overall goals of the grant objectives. Applicants must provide an assurance that its program will be delivered in active collaboration with the schools the students attend. The establishment of collaborative partners is critical to both the implementation and sustainability of the 21st CCLC program. A collaborative partner provides routine, regular, and ongoing services to the program as outlined in a signed memorandum of agreement (e.g., the regular use of facilities and equipment, mentors/tutors, etc.) and can play a critical role in sustaining the program as grant funds decrease. A partnership signifies meaningful involvement in planning, as well as specific individual or joint responsibilities for program implementation. Information about access to the 21st CCLC program must be broadly disseminated to the community in which the 21st CCLC school(s) and 21st CCLC program operate. Effective partnerships within the community may also allow for more efficient use of local resources. Collaboration among diverse partners strengthens the variety of services the community can offer. Partnership agreement letters or MOU's describing the services each partner will provide must be submitted with your application.

(C) The proposed community learning center (site) may be located in a facility other than an elementary or secondary school. However, the alternate facility must be at least as available and accessible to the participants as if the program were located in an elementary or secondary school. (Note: "elementary school" and "secondary school" are defined in ESEA as any "nonprofit institutional day or residential school, including a public charter school...")

Section 10: Professional Development

(up to 5 points)

Professional Development

What is your professional development plan for all individuals connected to this program? (Note: Each year all grantees are required to attend Showcase Nevada, one regional technical/data training and 21st CCLC Summer Institute or one approved national conference. Please see RFP instructions for the list/details)

What is your professional development plan for all individuals connected to the program? See RFA for state required, approved and recommended conferences.

Section 11: Past Accomplishments

(up to 15 points)

Past Accomplishments

If previously funded, provide specific information about the effectiveness and outcomes of that program. If a new applicant, provide information about prior accomplishments that qualify you to run a 21st Century program.

If previously funded, provide specific information about the effectiveness and outcomes of the program. This information should include quantitate and qualitative program data. If a new applicant, provide information on previous youth serving programs or accomplishments qualifying you to operate a 21st Century program.

Section 12: Personnel

(up to 10 points)

Personnel

Provide information about the education and background of staff that will have direct contact with students. Verify that all staff providing academic services will meet para-professional requirements as described by NCLB. Verify a background check will be conducted on all employees having direct contact with children.

Provide information about the education and background of staff that will have direct contact with students. Verify all staff providing academic services will meet para-professional requirements as described in NCLB. Verify a background check will be conducted on all employees. In this section applicants may also provide a brief narrative of the program's organizational, managerial, and staffing structure. Include job descriptions of key personnel and their required qualifications (e.g., program director/manager, site coordinator(s), data entry clerk, etc.), as well as how these key positions relate to the proposed activities and how the management structure will ensure the program is implemented appropriately.

Section 13: Coordination with Regular School & Curriculum

(up to 15 points)

Coordination With Regular School and Alignment of Curriculum

How will your program communicate with the regular school teachers and administrators? How will your program verify alignment or compatibility of curriculum between the regular school and the afterschool program?

How will your program communicate with the regular schoolteachers and administrators? How will your program verify alignment or compatibility of curriculum between the regular school and the afterschool program?

Section 14: Timeline (includes uploading of weekly schedule)

(up to 10 points)

Timeline

What is your program implementation timeline for the fiscal year?

What is your implementation timeline for the fiscal year? (July 1 - June 30, 2016) The uploaded weekly schedule will also be reviewed with this section. Include as much detail as possible in this area.

Section 15: Continuation (include a detailed plan for sustainability)

(up to 10 points)

Continuation (Include a detailed plan for sustainability)

How will your initiative sustain itself if/when funding is reduced or ended?

How will your program continue or sustain itself if/when funding is reduced or ended? A plan of sustainability is a federal requirement of the 21st CCLC program. Applications not addressing this area will not be recommended for funding.

The section shown below is last on the spending plan details section and it is a **NOT** an inclusive list. See the RFA appendix for additional required attachments. All attachments must be uploaded to ePAGE as part of the application submission.

Mandatory Attachments

MANDATORY ATTACHMENTS: The following documents are to be uploaded into the e-Page system prior to submission deadline for the application. - Please check the box to confirm the file has been uploaded

- ☐ Partner Organization Form: A template of this form is available on the Related Documents page. A minimum of 3 and a maximum of 5 signed and completed forms must be submitted.
- ☐ School/Student Demographic Information Form: A template of this form is available on the Related Documents page. The instructions for this form are on the form.
- ☐ Student Test Results: A template of this form is available on the Related Documents page. If student participants will be from multiple schools, this form must be completed for each school.
- ☐ Also required will be letters from the principal(s) of the school(s) from which you plan to serve students and the superintendent or his/her designated representative. These letters will state willingness on the part of the school and the district to support the program and provide data as required for federal reporting purposes. Sample letters are available upon request.
- ☐ In addition: Equitable Services for private schools consultation must occur prior to submission of the application as required in Subpart 1 of Part E of Title IX of the ESEA which apply to the Title IV, Part B, 21st CCLC program. The signed document must be submitted with your application for review.
- ☐ Weekly Program Schedule

Nonpublic School Requirements: If the primary applicant is not a public school or the school district, the following information must also be uploaded via the Related Documents page. - Please check the box to confirm the file has been uploaded.

- ☐ Last financial audit of the organization
- ☐ Verification of health and safety conditions of the building
- ☐ Verification of having all licenses and permits required by the local government
- ☐ Verification of insurance
- ☐ A statement verifying the organization's capacity to manage the fiscal requirements of a grant of this size

Section 16: Spending Plan/Supplemental Schedule (Budget) (up to 15 points)

Complete the spending plan and supplemental schedule for the first year, beginning August 1, 2015 through June 30, 2016 period. Include specific details for each budget line item. Reviewers should be able to see clear alignment of these details to areas as described in the proposed 21st CCLC program plan. All budget expenditures should be reasonable, justifiable, and allowable in accordance to state, federal and local guidance. The majority of program expenses should be used to support “direct” program activities for/services to participating students. Sub-grantees are required to submit electronic budgets through the E-Page portal. All budget requests must be made in accordance with the use of funds for the 21st CCLC program and must meet the requirements in EDGAR and OMB circulars.

Supplemental Schedule Summary

21st Century Test District (999) Public District - Carson City County - 2015 - 21st Century - Rev 0 - 21st Century

Go To ▶

| Object Code | Total |
|---|---------------------|
| 100 - Salaries | \$0.00 |
| 200 - Retirement Fringe Benefits | \$0.00 |
| 300 - Purchased Professional/Technical Services | \$0.00 |
| 400 - Purchased Property Services | \$0.00 |
| 500 - Other | \$0.00 |
| 510 - Student Transportation Services | \$0.00 |
| 580 - Staff Travel | \$0.00 |
| 600 - Supplies | \$0.00 |
| 610 - General Supplies | \$0.00 |
| 612 - Non-Technology Items of Higher Value | \$0.00 |
| 620 - Energy | \$0.00 |
| 630 - Food | \$0.00 |
| 640 - Books and Periodicals | \$0.00 |
| 641 - Textbooks | \$0.00 |
| 650 - Supplies - Information Technology Related | \$0.00 |
| 651 - Software | \$0.00 |
| 652 - Technology Items of Higher Value | \$0.00 |
| 653 - Web-based and Similar Programs | \$0.00 |
| 700 - Other | \$0.00 |
| 730 - Equipment | \$0.00 |
| 800 - Other | \$0.00 |
| 810 - Dues and Fees | \$0.00 |
| 890 - Other Miscellaneous | \$0.00 |
| | |
| | Total |
| | \$0.00 |
| | Adjusted Allocation |
| | \$0.00 |
| | Remaining |
| | \$0.00 |

Spending Plan

21st Century Test District (999) Public District - Carson City County - 2015 - 21st Century - Rev 0 - 21st Century

Go To ▶

Hide Unbudgeted Categories

| Object Code | Purpose Code | 1000 Instruction | 2100 Student Support Services | 2200 Instructional Support Services | 2213 Expenditures for Prof. Dev. | 2300 - 2500, & 2900 Gen. & Sch. Adm. | 2600 Safety and Operations | 2700 Transportation | 3300 Comm. & Parent Involvement | Expenditures for Nonpublic Schools | Indirect Costs | Total |
|---|--------------|------------------|-------------------------------|-------------------------------------|----------------------------------|--------------------------------------|----------------------------|---------------------|---------------------------------|------------------------------------|---------------------|-------|
| Salaries | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 100 | | | | | | | | | | | | |
| Retirement Fringe Benefits | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 200 | | | | | | | | | | | | |
| Purchased Professional/Technical Services | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 300 | | | | | | | | | | | | |
| Purchased Property Services | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 400 | | | | | | | | | | | | |
| Other | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 500 | | | | | | | | | | | | |
| Student Transportation Services | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 510 | | | | | | | | | | | | |
| Staff Travel | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 580 | | | | | | | | | | | | |
| Supplies | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 600 | | | | | | | | | | | | |
| General Supplies | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 610 | | | | | | | | | | | | |
| Non-Technology Items of Higher Value | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 612 | | | | | | | | | | | | |
| Energy | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 620 | | | | | | | | | | | | |
| Food | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 630 | | | | | | | | | | | | |
| Books and Periodicals | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 640 | | | | | | | | | | | | |
| Textbooks | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 641 | | | | | | | | | | | | |
| Supplies - Information Technology Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 650 | | | | | | | | | | | | |
| Software | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 651 | | | | | | | | | | | | |
| Technology Items of Higher Value | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 652 | | | | | | | | | | | | |
| Web-based and Similar Programs | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 653 | | | | | | | | | | | | |
| Other | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 700 | | | | | | | | | | | | |
| Equipment | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 730 | | | | | | | | | | | | |
| Other | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 800 | | | | | | | | | | | | |
| Dues and Fees | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 810 | | | | | | | | | | | | |
| Other Miscellaneous | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 890 | | | | | | | | | | | | |
| Total | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | | | | | | | | | | Adjusted Allocation | 0.00 |

Please pay attention to applicable program specific instructions and allowable expenditures.

1. Provide an itemized budget breakdown for each budget category listed in the budget summary pages.
2. Enter the indirect cost rate that will be in effect during the funding period. Use the restricted rate. In addition, enter the estimated amount of the base to which the rate is applied, and the total indirect expense.
3. Provide the rate and base on which fringe benefits are calculated.
4. Provide other explanations or comments you deem necessary.
5. Administrative and indirect cost rates for non-profits are to be handled according to OMB Circular A-122 and in accordance with the governing authority of that specific non-profit.

Beginning July 1 2015, all grants will be governed by the New Omni Circular provided by Office of Management and Budget, 2CFR Chapter I, Chapter II, Parts 200, 215, 220, 225, and 230; Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards. The budget narrative must describe a clear relationship between the activities described in the application and the proposed allocation of grant funds. The budget narrative must also address the necessity and rationale of proposed costs. Grant funds must be used to supplement and not supplant other federal, state or local funds. When final grant amounts have been determined through the application review process, a budget revision may be required that is consistent with the approved budget and application review comments. Grant funds cannot be obligated or spent until a final budget has been received and approved by NDE.

Applicants must list all budgetary costs based upon the narrative components and program design and ensure the budget includes a line item description for every allowable cost necessary to carry out the goals and objectives of the proposed program.

Grant funds for allowable costs which occur only during the grant award period. For example, a sub-grantee may enter into a contract with a service occurring within the grant award period. However, the contracted service may not commence until the grant award period begins. Any costs occurring outside the grant award period are solely the responsibility of the sub-grantee and will not be reimbursed by NDE.

Technology

Technology purchases will be allowed during the 1st year of the grant for the following purposes and in the event no technology available for use at the site (school) location. The amounts requested must be reasonable and not exceed more than 10% of total budget allocation. Prior approval is required for any technology purchase and a written technology request form must be submitted to NDE. The request must be complete and include details on how the technology will be used in the 21st CCLC program, how its use connects to academics and the school/district performance plan. See below for allowable purchases.

- Purchase of a laptop/desktop computer for site coordinator at newly funded 21st CCLC site. (typically one per site)
- Purchase of STEM approved technology or kits for a 21st CCLC class.
- Purchase of technology as approved in the initial grant application and narrative where use is clearly connected to school performance plan and the 21st CCLC program.
- Replacement of technology equipment for previously funded sites where equipment is broken or obsolete. Written documentation of inventory and proper disposal according to federal and/or state guidelines is required.

NOTE: Technology/equipment purchased with 21st CCLC funds are the property of NDE's/USDE 21st CCLC program. The items may be subject to surrendering upon termination of the grant/program or transferred to another 21st CCLC location in the absence of a sustained program. Programs in their final year of funding must complete a final inventory closeout form and submit the form to the state with the FFR by Sept. 30th unless subsequent funding is awarded.

Allowable Expenses

- Salaries and fringe benefits for 21st CCLC staff
- Professional development and 21st CCLC trainings
- Consultants, subcontractors, and evaluators
- Classroom materials and supplies for 21st CCLC classes
- Remedial education activities and academic enrichment learning programs, including providing additional assistance to students to allow the students to improve their academic achievement
- Mathematics and science education activities
- Arts and music education activities
- Entrepreneurial education programs
- Tutoring services (including those provided by senior citizen volunteers) and mentoring programs
- Programs that provide out-of-school activities for limited English proficient students that emphasize language skills and academic achievement
- Recreational activities
- Telecommunications and technology education programs
- Expanded library service hours
- Programs that promote parental involvement and family literacy
- Programs that provide assistance to students who have been truant, suspended, or expelled to allow these students to improve their academic achievement
- Drug and violence prevention programs, counselling programs, and character education programs

Examples of *Unallowable* Expenditures

- Preparation of the proposal: Costs to develop, prepare, and/or write the 21st CCLC proposal cannot be charged to the grant directly or indirectly by either the agency or contractor.
- Pre-award costs: Pre-award costs may not be charged against the grant. Funds can be used only for activities conducted and costs incurred after the start date of the grant.
- Entertainment, refreshments, and snacks: A field trip without the approved academic support will be considered entertainment. End-of-year celebrations or food associated with parties or socials are non-allowable expenditures. Game systems and game cartridges are unallowable.
- Unapproved out-of-state or overnight field trips, including retreats and lock-ins
- Incentives (e.g., plaques, trophies, stickers, t-shirt, give-a-ways)
- Advertisements, promotional or marketing items
- Decorative items
- Purchase of facilities or vehicles (e.g., Buses, Vans, or Cars)
- Land acquisition
- Capital improvements, permanent renovations
- Supplanting federal, state, local funds, or other non-federal funds (e.g., using grant dollars to fund summer school classes previously offered and paid for by currently existing district or other funds)
- Direct charges for items or services that the indirect cost rate covers
- Dues to organizations, federations or societies for personal benefit
- Any costs not allowable for federal programs per EDGAR, which may be accessed at <http://www.ed.gov/policy/fun/reg/edgarReg/edgar.html>.

Food is not an allowable expense for the 21st CCLC program. Therefore, when developing programs or partnerships, applicants must clearly take into account and indicate how and from whom snacks, meals, or both will be acquired other than using 21st CCLC funds. This information should include how snacks, meals, or both will be distributed to sites for provision to participating students on a daily basis when the program is in operation. Meal/snack requirements are as follows:

- a. Before-school (daily, nutritious breakfast)
 - b. After-school (daily, nutritious snack)
 - c. Non-school days (daily nutritious breakfast, lunch and/or snack, dependent on hours of operation)
- When considering your plan, please keep in mind that other federal programs can also complement local 21st CCLC programs. 21st CCLC programs are eligible to receive funds through the U.S. Department of Agriculture (USDA) Food and Nutrition Service for “after-school snack”, as well as from other community and local organizations. Local communities can also participate in USDA’s Summer Food Service program.

NOTE: This is NOT an all-inclusive list of unallowable expenses. If you have questions about unallowable expenses, please e-mail your questions to tbarrett@doe.nv.gov

ASSURANCES

Please read carefully prior to indicating agency's assurance on the (ePAGE) application. These assurances are also on ePAGE, click the assurances link on the sections screen to view.

| Assurances | |
|--|---|
| The parties referred to in this document are all Federal agencies, including but not limited to the United States Department of Education, the United States Department of Agriculture, the United State Department of Health and Human Services and the United States Department of Labor, all herein referred to as the "DEPARTMENT," and the Nevada Department of Education, herein referred to as the "Nevada Department of Education", and the local educational agency, herein referred to as the "SUBGRANTEE." The Nevada Department of Education may make funds available to the SUBGRANTEE for programs operated by the SUBGRANTEE in accordance with requirements and regulations applicable to such programs. Consistent with 34 C.F.R. Sections 7485, the SUBGRANTEE assures, if awarded a grant, subgrant, or contract: | |
| 1 | That the local educational agency is in compliance with Section 9524 of the Elementary and Secondary Education Act (ESEA) of 1965 as amended by the No Child Left Behind Act of 2001 and the district has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in elementary and secondary public schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools dated February 7, 2003. |
| 2 | That all subgrantees will obtain a DUNS number as required for receiving federal funds. The subgrantee must also register with the Central Contractors Registration website to receive federal funds. The web address for the CCR registration is https://bpn.gov . The website for requesting a DUNS number is http://fedgov.dnb.com . The DUNS number is a onetime action. The CCR registration must be maintained and updated as required by CCR website. |
| 3 | That the SUBGRANTEE assures that it will comply with all requirements and regulations of the ESEA programs for which it is applying whether or not the program statute identifies these requirements as a description or assurance that States would address in a program specific plan or application. |
| 4 | That the SUBGRANTEE will accept funds in accordance with applicable Federal and State statutes, regulations, program plans, and applications, and administer the programs in compliance with all provisions of such statutes, regulations, applications, policies and amendments thereto. The SUBGRANTEE will furthermore utilize competitive bidding practices in compliance with applicable procurement regulations. |
| 5 | That the control of funds provided to the SUBGRANTEE under each program and title to property acquired with those funds will be in a designated eligible recipient and that a designated eligible recipient will administer those funds and property. |
| 6 | That the SUBGRANTEE has the necessary legal authority to apply for and receive the proposed grant or subgrant and enter into the contract. |
| 7 | That the SUBGRANTEE will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996, OMB Circular No. A133, "Audits of States, Local Governments, and Non Profit Organization" utilizing generally accepted accounting principles (GAAP). That in the event of a sustained audit exception, and upon demand of NDE, the SUBGRANTEE shall immediately reimburse NDE for that portion of the audit exception attributable under the audit to the SUBGRANTEE. The SUBGRANTEE agrees to hold NDE harmless for any audit exception arising from the SUBGRANTEE's failure to comply with applicable regulations. |
| 8 | That the SUBGRANTEE will make reports to NDE and to the DEPARTMENT as may reasonably be necessary to enable NDE and DEPARTMENT to perform their duties. The reports shall be completed and submitted in accordance with the standards and procedures designated by NDE and/or the DEPARTMENT and shall be supported by appropriate documentation. |
| 9 | That the SUBGRANTEE will maintain records, including the records required under Section 437 of the General Education Provisions Act ("GEPA"), 20 U.S.C. § 1221, and provide access to those records as NDE or the DEPARTMENT and the Comptroller General or any of their authorized representatives in the conduct of audits authorized by Federal Law or State Statute. This cooperation includes access without unreasonable restrictions to its records and personnel for the purpose of obtaining relevant information. The SUBGRANTEE shall maintain records for 5 years following completion of the activities for which the SUBGRANTEE uses the federal or state funding and which show: (A) The amount of funds under the subgrant or grant. (B) How the SUBGRANTEE uses the funds. (C) The total cost of the project.(D) The share of that total cost provided from other sources. |
| 10 | That the SUBGRANTEE will provide reasonable opportunities for participation by teachers, parents, and other interested agencies, organizations and individuals in the planning for and operation of each program, as may be necessary according to statute. |
| 11 | That any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and to other members of the general public. |
| 12 | That in the case of any project involving construction, the project is not inconsistent with overall State plans for the |

| | |
|----|--|
| | construction of school facilities, if applicable; and in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed under Section 504 of the Rehabilitation Act of 1973, in order to ensure that facilities constructed with Federal (which become subsequently State) funds are accessible to and usable by handicapped individuals. For the construction of facilities with Federal funds, the SUBGRANTEE will comply with the provisions of the Davis Bacon Act. |
| 13 | That the SUBGRANTEE has adopted effective procedures for: (A) Acquiring and disseminating to teachers and administrators participating in each program, significant information resulting from educational research, demonstration and similar projects; and (B) Adopting, if appropriate, promising educational practices developed through those projects. |
| 14 | That no person shall, on the ground of race, color, national origin, handicap, or sex be excluded from participation, be denied the benefits, or be otherwise subjected to discrimination under any program or activity for which the SUBGRANTEE receives Federal financial assistance. Admissions policies for private schools are understood and agreed to be part of such programs. In this vein, the SUBGRANTEE agrees to assure compliance with Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.); Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681 1683); Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. §794); the Age Discrimination Act (42 U.S.C. § 6101 et seq.); and the Americans with Disabilities Act ("ADA") (42 U.S.C. § 12101 et seq.). |
| 15 | That the SUBGRANTEE may not use it's Federal or State funding to pay for any of the following: (A) Religious worship, instruction, or proselytization. (B) Equipment or supplies to be used for any of the activities specified in this assurance, herein.(C) Construction, remodeling, repair, operation or maintenance of any facility or part of a facility to be used for any of the activities specified in this assurance, herein. (D) An activity of a school or department of divinity. A school or department of divinity is defined in 34 CFR 76.532(b). |
| 16 | That no Federal funding may be used for the acquisition of real property unless specifically permitted by the authorizing statute or implementing regulations for the program. If real property or structures are provided or improved with the aid of Federal financial assistance, the SUBGRANTEE will comply with applicable statutes, regulations and the project application in the use, encumbrance, transfer or sale of such property or structure. If personal property is so provided, the SUBGRANTEE will comply with applicable statutes, regulations and the project application in the use, encumbrance, transfer, disposal and sale of such property. |
| 17 | That the SUBGRANTEE may not count tuition and fees collected from students toward meeting matching, cost sharing or maintenance of effort requirements of a program. |
| 18 | That the SUBGRANTEE shall, to the extent possible, coordinate each of its projects with other activities or agencies that are in the same geographic area served by the project and that serves similar purposes and target groups, and in particular to address factors that have significantly affected the achievement of students. |
| 19 | That the SUBGRANTEE shall continue its coordination with NDE during the length of the project period. |
| 20 | The SUBGRANTEE shall cooperate in any evaluation by the DEPARTMENT. |
| 21 | That if a program so requires, provisions shall be made for the participation of children enrolled in private schools in the area to be served. Such provision shall: (A) Provide private school students with a genuine opportunity for equitable participation. (B) Provide an opportunity to participate in a manner that is consistent with the number of eligible private school students and their needs. (C) Maintain continuing administrative direction and control over funds and property that benefit students enrolled in private schools. (D) Comply with the requirements of 34 C.F.R. §76.652 through 76.662. |
| 22 | That no provision of any law shall be construed to authorize the consolidation of any applicable program with any other program, such as the commingling of funds derived from one appropriation with those derived from another appropriation, except as specifically authorized by statute. |
| 23 | That funds will be used to supplement and not supplant State and local funds expended for educational purposes and, to the extent practicable, increase the fiscal effort that would, in the absence of such funds, be made by the SUBGRANTEE for educational purposes. |
| 24 | That the SUBGRANTEE will comply with all relevant laws relating to privacy and protection of individual rights including 34 C.F.R. Part 99 (Family Educational Rights and Privacy Act of 1974). |
| 25 | That the SUBGRANTEE will comply with any applicable federal, state and local health or safety requirements that apply to the facilities used for a project. |
| 26 | That the SUBGRANTEE is aware all Federal and state funds granted to it are conditioned upon the availability and appropriation of such funds by the United States Congress and the Nevada Legislature. These funds are subject to reduction or elimination by the United States Congress or Nevada Legislature at any time, even following award and disbursement of funds. Except as otherwise provided by law, the SUBGRANTEE shall hold NDE harmless for any reduction or elimination of Federal or state funds granted to it. In the event of nonappropriation or reduction of appropriation and notice, the SUBGRANTEE shall immediately cease further expenditures under any Federal or state |

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| | project. |
| 27 | The SUBGRANTEE will adopt and use the proper methods of administering the subgrants, including, but not limited to: (A) The enforcement of any obligations imposed by law. (B) The correction of deficiencies in program operations that are identified through program audits, monitoring or evaluation. (C) The adoption of written procedures for the receipt and resolution of complaints alleging violations of law in the administration of such programs. |
| 28 | The SUBGRANTEE will comply with the Safe and Drug Free Schools Act (as amended) and the ProChildren Act of 1994 (as amended). |
| 29 | Personnel employed as teachers by the SUBGRANTEE or personnel contracted to provide such service to the SUBGRANTEE shall be certified as required by Nevada Revised Statute, and that teachers and paraprofessionals meet the requirements of NCLB, Section 1119, under the timelines established by USDE. The SUBGRANTEE certifies that all teachers in a Title III language instruction educational program for limited English proficient children are fluent in English and any other language used for instruction. |
| 30 | The SUBGRANTEE, by submission of a grant proposal, agrees that the DEPARTMENT or NDE have the authority to take administrative sanctions, including, but not limited to, suspension of cash payments for the project, suspension of program operations and/or, termination of project operations, as necessary to ensure compliance with applicable laws, regulations and assurances for any project. The SUBGRANTEE acknowledges this authority under 34 CFR 80.43 and 34 CFR 74.62. |
| 31 | When funded on an advance basis by NDE, the SUBGRANTEE agrees to minimize the time between the transfer of funds and the disbursement by the local entity in accordance with the Cash Management Improvement Act (31 CFR part 205). Additionally, the SUBGRANTEE agrees to maintain cash balances which meet their immediate cash needs only. Any interest earnings by the SUBGRANTEE will require repayment in accordance with OMB Circular A102 § __.21 (i) or OMB Circular A110 § __.22 (I), as applicable. |
| 32 | In the purchase of equipment and supplies, the SUBGRANTEE will comply with local, state and Federal procurement policies. In addition, equipment and supplies purchased for use in a Federal or state program will comply with the provision of OMB Circular A102 or OMB Circular A110, as applicable, and any individual program regulations. |
| 33 | The SUBGRANTEE will comply with the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970, as amended. |
| 34 | That the SUBGRANTEE will acquire, use, maintain and dispose of equipment purchased for the approved project in accordance with 34 CFR 80.32. |
| 35 | That the SUBGRANTEE will have effective financial management systems which conform to the standards present in 34 CFR 80.20, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant. |
| 36 | That the SUBGRANTEE will conform all activities conducted under the approved grant to the provisions contained within OMB Circular A87, A21 and/or A122, as applicable. |
| 37 | That the SUBGRANTEE will obligate funds within the approved project period as set forth in the approved application and will liquidate said obligations not later than 90 days after the end of the project period for grants applied for electronically. For purposes of approved projects, obligations have the same meaning as contained in 34 CFR 76.707. |
| 38 | That no SUBGRANTEE will subgrant the approved project to another entity without the express written consent of NDE. |
| 39 | Additionally, to certify compliance with requirements regarding Lobbying; Debarment, Suspension, Ineligibility and Voluntary Exclusion; and, Drug Free Workplace, as prescribed in 34 C.F.R. Part 82 and Part 85, and 7 C.F.R. Part 3017, and the required regulations implementing Executive Order 12549. The SUBGRANTEE assures that (see "Document Library Consolidated Application Guidelines" for explanation of requirements): (A) All fund participants certify, by submission of this statement, that project funds will not, in any way, be used for the purpose of Lobbying or otherwise influencing decisions supporting the granting of funds administered by the Nevada Department of Education (NDE). (B) The prospective lower tier participant certifies, by submission of this statement, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency. (C) If the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this statement. (D) That subgrantees receiving NDE administered funds will provide a drug free workplace. |
| 40 | That the SUBGRANTEE has adopted the five ESEA Goals and the related indicators and will submit data for the targets when requested. |
| 41 | That the SUBGRANTEE receiving Title I, Part A funds coordinates the plan for same with other ESEA programs, The Individuals with Disabilities Education Act, the Carl D. Perkins Vocational and Technical Education Act of 1998, the Head Start Act, the Adult Education and Family Literacy Act, and the McKinney Vento Homeless Assistance Act. |

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| 42 | That the SUBGRANTEE receiving Title I, Part A funds will implement the accountability requirements and provisions of NCLB, Section 1116 regarding school districts and schools in improvement, corrective action, and restructuring, and, where required, will ensure provision of school choice and educational services, including a list of approved service providers and standards and techniques for monitoring the quality and effectiveness of services per NCLB, Section 1116. |
| 43 | That the SUBGRANTEE receiving Title I, Part A funds will participate in all required assessments, including annual assessment of English skills for all limited English proficient students, and will ensure that the results from such assessments are provided promptly to schools and teachers, and that results are used by schools and teachers to improve achievement. |
| 44 | That the SUBGRANTEE receiving Title I, Part A funds will participate in State academic assessments of 4th and 8th grade reading and mathematics under NAEP if the Secretary pays the cost of administering such assessments, and will ensure that schools drawn for the NAEP sample will participate in all phases of these assessments, including having results published. |
| 45 | That the SUBGRANTEE receiving Title I, Part A funds will participate with the State in developing or identifying high quality curricula aligned with State academic achievement standards and will disseminate such curricula to each school within the State. |
| 46 | That the SUBGRANTEE receiving Title I, Part A funds has a plan for assisting schools to develop capacity to comply with program operation and for providing additional educational assistance to students needing help to achieve State standards, including the use of school wide programs, and for ensuring that children served by Title I, Part A are taught the same knowledge and skills and held to the same expectations as all children. |
| 47 | That the SUBGRANTEE receiving Title II, Part A funds has a plan to ensure compliance with the requirements for "professional development" as the term is defined in NCLB, Section 9010(34). |
| 48 | That the SUBGRANTEE receiving Title II, Part A funds will target funds to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified for school improvement under NCLB, Section 1116. |
| 49 | That the SUBGRANTEE receiving Title II, Part D funds has on file with NDE a current, new, or updated local long range strategic educational technology plan that meets all of the provisions of NCLB, Section 2414. |
| 50 | That the SUBGRANTEE receiving Title II, Part D funds shows evidence that it has complied with the requirements of the Children's Internet Protection Act, as codified at 47 U.S.C. Section 254(h) and (l). |
| 51 | That the SUBGRANTEE receiving Title III funds will be accountable for the progress made by children in meeting State academic content and achievement standards for each of the two years after these children no longer participate in a Title III program. |
| 52 | That the SUBGRANTEE receiving Title III funds, if failing to make progress toward meeting annual measurable achievement objectives for two consecutive years, will develop an improvement plan that will ensure the SUBGRANTEE meets those objectives. |
| 53 | That the SUBGRANTEE receiving Title III funds will use its Title III funds to build capacity to continue to provide high quality language instruction educational programs for LEP, and will be required to provide information to parents of LEP children selected for participation in a language instruction educational program that includes how the program will meet the educational needs of their children, their options to decline to enroll their children in that program or to choose another program, if available, and, if applicable, the failure of the SUBGRANTEE to make progress on the annual measurable achievement objectives for their children. |
| 54 | That the SUBGRANTEE receiving Title I, Part A funds will carry out the assurances specified in NCLB, Section 1111 (c). |
| 55 | The SEA ensures that all teachers hired after the first day of the 20022003 school year to teach in Title I programs were highly qualified at the time of hire. §1119(a)(1) |
| 56 | The grants included in ePAGE are all funded by the United States Department of Education. These grants include the following individual programs: Title III, LEP & Immigrant 84.365A Award # S365A110028; Title I, Part A – 84.010A Award # S010A110028-11A; Title I, Part C, Migrant – 84.144G Award # S011A110028; Title I, Part D – 84.013A Award # S013A110028; Title II, Part A – 84.367 Award # S367A110027; Title II, Part D – 84.318 Award # S318A100028; Title IV, Part A – Safe and Drug Free Schools – 84.186A Award #Q186A090029; Title IV, Part B – 21st CCLC – 84.287C Award # S287C110028; Title V – McKinney Vento Homeless Assistance – 84.196A Award # S196A110029; Title I, ARRA – 84.389 Award #S389A090028; Special Education, ARRA – 84.391 Award #H391A090043; Special Education, Early Childhood – 84.173 Award #H173A110046; Special Education, Local Plan – 84.027 Award #H027A110043. |

APPENDIX

Note

(These are new required forms and are in addition to those currently listed on ePAGE



Notice of Intent to Apply 21st Century Community Learning Centers (CCLC) Grant

Submit this form no later than 5:00 p.m. on May 15, 2015 to assist the Nevada Department of Education (NDE) in making the necessary preparations for the 21st Century Community Learning Centers (21st CCLC) Request for Applications (RFA). This information is for planning purposes only as it assists the department with preparation for the review process. Please only submit one Notice of Intent per district/fiscal agency. Submission of this form is not a prerequisite for submitting an application, nor does it obligate the organization to submit an application. You may submit this intent to apply form in one of two different ways:

1. Email: tbarrett@doe.nv.gov (or)
2. Mail to:

**Nevada Department of Education
21st Century Community Learning Centers Program
Attn: TeQuia Barrett
700 E. Fifth Street, Suite 110
Carson City, NV 89701**

Name of organization applying for the grant: _____

Agency fiscal head/authorized representative: _____

Title: _____

Has this organization received 21st CCLC grant funds before? Yes _____ No _____

If yes, please provide the year of initial funding: _____

Number of applications your agency anticipates submitting: _____

Estimated/Projected funding requested (for first year) \$ _____

Check the one category that best describes your official fiscal agency:

- _____ Local Education Agency
_____ Community-based organization (non-profit)
_____ Faith-based organization
_____ Other (please indicate) _____

Contact person for the application:

Name: _____ **Title:** _____

Organization: _____

E-mail: _____

Telephone: _____

Required Form B

AGREEMENT FOR CONSORTIUM GRANTS

(This form is required if the agency is applying as a Consortium)

When jointly submitting a consortium grant, each member of the consortium must have a contact person and phone number. A Participation letter, Form D, must be submitted for each member listed. This form is required for all consortium applications.

| Project Contact Person, Title, Address, and Phone Number | District/Organization, etc. |
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COLLABORATION FORM C

The proposed project must be developed, and carried out, in active collaboration with the school(s) where the targeted students attend. In addition, school districts must collaborate with at least one (1) community organization. Private/community-based organizations must collaborate with a school district. Please list on the chart below all school personnel participating in these activities (including the superintendent and the principals) and the agency head of the community organization involved. A Partnership Letter must be submitted for each school/district listed below.

| Organization Official, Title, Address, and Phone Number | District/Organization |
|---|-----------------------|
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FORM D

PARTNER/PARTICIPATION LETTER

The Partner, hereafter referred as “Partner” will collaborate with **21st Century Community Learning Center Program**, hereafter referred as the “21st CCLC.” The overarching goal of the collaboration is to meet the academic and social well being needs of the children and families that attend the 21st CCLC program.

Partnership Description & Experience (include overall partnership, how your organizations goals are aligned with 21st CCLC goal, and the organization’s past experience with the work you will provide for the 21st CCLC program).

In an effort to collaborate with the 21st CCLC program, I will commit to providing:

Partner Contributions include (services that will not be paid by 21st CCLC program):

1. Staffing (type of staff, hours per week, weeks per year and cost):
2. Supplies (type & cost):
3. Funding (amount and what is allowable)
4. Services (what & amount)

Partner Contract includes (services that will be contracted by 21st CCLC program):

1. Staffing (type of staff, hours per week, weeks per year and cost):
2. Supplies (type & cost):
3. Services (what & amount)

Collaboration (How will the 21st CCLC program and partner work together to meet the needs for all participants):

Hours of Operation:

Hours of Program:

Advisory Board Member (will someone from partnering agency serve on board, if so, who):

Signed this _____ day of _____, 2014.

(Partner) Print Name

Signature

(21st CCLC Rep.) Print Name

Signature

Name of Partnering Organization: _____

Address: _____

Phone Number: _____

Email: _____

Partner Type of Organization:

_____ National Organization

_____ Community-Based Organization

_____ Library or Museum

_____ County or Municipal Agency

_____ College or University

_____ Faith-Based Organization

_____ Business

_____ Health

_____ Public

PRIVATE SCHOOL CONSULTATION
Nevada Department of Education
Title IV, Part B, 21st Century Community Learning Centers (CCLC) Program
SY 2015-2016

The office of Management and Budget Circular A-133 Compliance Supplement, Cross Cutting Section, page 4-84.000-28 states:

“An SEA, LEA, or any other education service agency (or consortium of such agencies) receiving financial assistance under an applicable program must provide eligible private school children and their teachers or other educational personnel with equitable services or other benefits under these programs. Before an agency or consortium makes any decision that affects the opportunity of eligible private school children, teachers, and other educational personnel to participate, the agency or consortium must engage in timely and meaningful consultation with private school officials”

Please complete and sign the form below related to the involvement of eligible private schools in Title IV, Part B, 21st CCLC grant activities.

- ☐ There are no private schools located within the boundaries of the school district. If you check this statement, you do not need to complete the remainder of this form, but your signature is required.
- ☐ There are private schools located within the boundaries of the school district and these schools listed below were consulted prior to the development of the Title IV, Part B, 21st CCLC application.

Please List Private School(s) Contacted

Method(s) of Contact – Applicant Initiated (Check all that apply)

- ☐ Letters of facsimile document
☐ Meetings
☐ Documented telephone calls
☐ E-mail
☐ Other – list (please be specific):

Superintendent/Executive Director/Agency Head/ Fiscal Agent

Date

Nevada's

21ST CCLC PROGRAMS BY GEOGRAPHICAL LOCATION & AGENCY TYPE

as of 4/2015

| District/Organization | Allocation | Number of Program Sites |
|---|--------------------|--------------------------------|
| Bailey Charter Foundation | \$72,900 | 1 |
| Carson City School District | \$320,000 | 3 |
| Clark County School District | \$1,890,159 | 16 |
| Elko County School District | \$211,410 | 3 |
| Las Vegas/Clark County Urban League | \$70,000 | 1 |
| Lyon County School District | \$72,900 | 1 |
| Nye County School District | \$100,000 | 1 |
| Pine Crest Academy | \$50,000 | 1 |
| Washoe County School District | \$2,637,088 | 25 |
| Total (6-districts/2- charters/1- CBO) | \$8,149,236 | 52 |

| County: School Districts | Number of 21st CCLC programs | County: Community Based, Faith- Based Org or Charter | Number of 21st CCLC programs |
|-------------------------------------|--|---|--|
| Carson City | 3 | Carson City | 0 |
| Clark | 16 | Clark | 2 |
| Churchill | 0 | Churchill | 0 |
| Douglas | 0 | Douglas | 0 |
| Elko | 3 | Elko | 0 |
| Esmeralda | 0 | Esmeralda | 0 |
| Eureka | 0 | Eureka | 0 |
| Humboldt | 0 | Humboldt | 0 |
| Lander | 0 | Lander | 0 |
| Lincoln | 0 | Lincoln | 0 |
| Lyon | 1 | Lyon | 0 |
| Mineral | 0 | Mineral | 0 |
| Nye | 1 | Nye | 0 |
| Pershing | 0 | Pershing | 0 |
| Storey | 0 | Storey | 0 |
| Washoe | 25 | Washoe | 1 |
| White Pine | 0 | White Pine | 0 |